

overview

Reading I offers students instruction to successfully navigate academic demands as well as attain life-long literacy skills.

Specific instruction in word recognition, vocabulary, comprehension strategies, and fluency provides students an opportunity to read with competence, confidence, and understanding.

Students learn how traditional and electronic texts are organized and how authors choose language for effect.

All of these strategies are applied in instructional-level and independent-level texts that cross the content areas.

Signature:

required materials

- ✓ Access to Google Classroom (Online)
- ✓ Writing utensils
- ✓ Current novel/text
- ✓ **A positive attitude**



enduring understandings

- ✓ Reading expands understanding of the world, its people and oneself.
- ✓ Readers use strategies to construct meaning and develop a deeper understanding through reflection of text.
- ✓ People communicate through words with different purposes in mind.
- ✓ Writing is a multi-stage, reflective process.
- ✓ People rely on a variety of resources to obtain information, which may result in a new idea or a change of stance.
- ✓ Effective communication relies on the usage of proper forms.
- ✓ Written communication and proper grammar mechanics promote fluency of communication.
- ✓ Conventional spelling promotes common understanding while legibility improves communication.
- ✓ Listening skills are critical for learning and communicating as people communicate through speaking.
- ✓ Visual materials enhance understanding.

WELCOME TO

Reading I

a.k.a. your brain but better
a.k.a. awesomeness on a page
a.k.a Best Year Ever !!!

Mr. Anderson

2020-2021

ELA 7-12 Certified

Room #R224

canderson1@dickinsonisd.org

281-229-7358

Expectations: Gators CHOMP

grades

technology

Conversation:

Conversation Register is to be Formal to Consultative. The classroom is a semi professional setting.

Volume: 0 Listening, 1 Collaborating, 2 Sharing w/ whole Class

Word Choice: No Derogatory, Inflammatory, Racist or otherwise words or phrases detrimental to class environment

Helping out & getting help:

Students are encouraged to ask for help or clarification. **Occupations:**

My occupation as the teacher is to present and help students understand new information, techniques, and skills. Student's occupation is to be active listeners as well as active participants.

Mannerly Movement:

Movement will consist of three phases.

1. Entering the classroom: Remove all electronics. Gather materials. Begin "Bell Ringer".

2. Transitioning to next activity

3. Exiting the classroom: Return materials, turn in "Ticket out the door".

Participation, Performance and Success:

Active participation = SUCCESS

This course follows the school gradebook setup of 50% assessment and 50% practice.

*So that no 1 test kills the hearts of students and their averages,

Assessments may include:

- Daily Starting/Exiting
- Basic Lang. Skills Mastery
- Weekly 9 Weeks Growth
- Participation/Performance on Reading & Response
- Participation/Performance on Writing Process
- Accuracy & Growth on "standardized testing situations"

LATE WORK:

Deadlines will be met. Late work will not be accepted as all assignments are to be done in class, and graded on performance and participation. Mastery evaluation will be calendared.

MAKE-UP WORK:

Make-up work is accepted ONLY for excused absences. Students can schedule a time with Mr. Anderson for additional instruction. **IT IS YOUR RESPONSIBILITY TO manage MISSED ASSESSMENTS!**

We will utilize my class webpage, email, Zoom, and Google Classroom to facilitate communication, skills practice, resource sharing and grading.

Students will be required to utilize Google Classroom. All Instruction, materials, and assignments will be accessed through Google Classroom. Zoom: Zoom will be utilized through Google Classroom in order to facilitate "Live" face to face instruction. Recordings of instruction will also be available via Google Classroom.



academic dishonesty

Academic dishonesty will NOT be tolerated under any circumstances on independent assignments and tests.

- failure of the assignment
- disciplinary referral
- parent contact

JUST DON'T DO IT.